

EVIDENCE SUPPORTING
TELEREHABILITATION FOR
CHILDREN WITH DEVELOPMENTAL
DISABILITIES, AND USING MULTI
MODAL WEB-BASED TECH TO
DEVELOP COMMUNITY-BASED
SERVICES

Chantal Camden
Karen Hurtubise
Julie Coutya
April 2021 - Paediatric Update Symposium



WHAT IS YOUR BIGGEST SUCCESS STORY?

HTTPS://PADLET.COM/KARENHURTUBISE/388ELAHO8XOX7HPX

- Engagement of parents and children (e.g., visual impairment)
- Supporting families with fostering and achievement of new skills (e.g., walking)
- Collaboration and capacity-building with parents (e.g., handling)
- Coaching model & Demonstration of exercises
- Facilitation of meetings where all family (including youth)/team members & community partners can attend
- Increased flexibility & improved access (e.g., to outreach areas)
- Improved efficiency
- Creating an alternative service delivery option



We will break out in small groups for discussion Q. Pick one of these challenge.

Share a tip to overcome it.

WHAT HAS BEEN YOUR BIGGEST CHALLENGE?

HTTPS://PADLET.COM/KARENHURTUBISE/388ELAHO8XOX7HPX

- Children/families not able to access virtual services (e.g., lack of devices or engagement)
- Parent knowledge about and apprehensiveness with technology
- No tech support (e.g., adequate view of the child)
- Therapeutic relationship & engagement
- Services not well-suited for virtual care (e.g., hands on)
- Assessments (e.g. torticolis, seating...)
- Equipment (e.g., adjustments)
- Coaching and supporting parents
- Decreased access
- Workloads, wait-lists, and Zoom fatigue









https://labo-grandir.com https://www.facebook.com/LaboGRANDIR

Chantal.camden@usherbrooke.ca

Fonds de recherche Santé









